UNIT TERMINAL OBJECTIVE

- 1-1 At the completion of this unit, the EMT-Critical Care Technician student will:
 - understand his or her roles and responsibilities within an EMS system, and how these roles and responsibilities differ from other levels of providers.
 - understand the role of medical direction in the out-of-hospital environment.
 - understand and value the importance of personal wellness in EMS and serve as a healthy role model for peers.
 - be able to identify the importance of primary injury prevention activities as an effective way to reduce death, disabilities and health care costs.
 - understand the legal issues that impact decisions made in the out-of-hospital environment.
 - value the role that ethics plays in decision making in the out-of-hospital environment.

COGNITIVE OBJECTIVES

At the completion of this unit, the EMT-Critical Care Technician student will be able to:

- 1-1.1 Define the following terms: (C-1)
 - a. EMS Systems
 - b. Certification
 - c. Registration
 - d. Profession
 - e. Professionalism
 - f. Health care professional
 - g. Ethics
 - h. Medical direction
 - I. Protocols
 - j. Regional EMS Council
 - k. State EMS Council
 - I. Regional Emergency Medical Advisory Committee
 - m. State Emergency Medical Advisory Committee
 - n. New York State Department of Health Bureau of Emergency Medical Services
 - o. County EMS Coordinator
 - p. System Medical Director
 - q. Agency Medical Director
- 1-1.14 Describe the components of continuous quality improvement. (C-1)
 - Explain the components of wellness for the EMS provider. (C-2)
- 1-1.15 Discuss the importance of universal precautions and body substance isolation practices and develop strategies to prevent the transmission of diseases. (C-3)
- 1-1.16 Describe the steps to take for personal protection from airborne and blood borne pathogens. (C-1)
- 1-1.17 Explain what is meant by an exposure and describe principles for management. (C-1)
- 1-1.18 Describe the signs and symptoms associated with Hepatitis (C-1)
- 1-1.19 Discuss the management of a patient with Hepatitis (C-2)
- 1-1.20 Describe the signs and symptoms associated with Tuberculosis. (C-1)
- 1-1.21 Discuss the management of a patient with Tuberculosis. (C-2)
- 1-1-22 Describe the signs and symptoms associated with Meningitis. (C-1)
- 1-1.23 Discuss the management of a patient with Meningitis. (C-2)

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EMT-Intermediate: National Standard Curriculum

- 1-1.24 Describe the signs and symptoms associated with AIDS. (C-1)
- 1-1.25 Discuss the management of a patient with AIDS. (C-2)
- 1-1.26 Discuss the management of a patient with a sexually transmitted disease. (C-2)
- 1-1.27 Describe the signs and symptoms associated with Measles, Mumps and Chickenpox. (C-1)
- 1-1-28 Discuss the management of a patient with Measles, Mumps and Chickenpox. (C-2)
- 1-1.29 Identify causes of stress in EMS. (C-1)
- 1-1.30 Identify and describe the defense mechanisms and management techniques commonly used to deal with stress. (C-1)
- 1-1.31 Describe the components of critical incident stress management (CISM). (C-1)
- 1-1.32 Provide examples of situations in which CISM would likely be beneficial to EMT Critical Care Technicians. (C-1)
- 1-1.33 Given a scenario involving a stressful situation, formulate a strategy to help cope. (C-3)
- 1-1.41 Review legal and ethical responsibilities. (C-2)
- 1-1.42 Identify and explain the importance of laws pertinent to the EMT-Critical Care Technician. (C-1)
- 1-1.45 Review the following terms: (C-1)
 - a. Abandonment
 - b. Advance directives
 - c. Assault
 - d. Battery
 - e. Breach of duty
 - f. Confidentiality
 - g. Consent (expressed, implied, informed, involuntary)
 - h. Do not resuscitate (DNR) orders
 - I. Duty to act
 - j. Emancipated minor
 - k. False imprisonment
 - I. Immunity
 - m. Liability
 - n. Libel
 - o. Minor
 - p. Negligence
 - q. Proximate cause
 - r. Scope of practice
 - s. Slander
 - t. Standard of care
 - u. Tort
- 1-1.46 Differentiate between the scope of practice and the standard of care for EMT-Critical Care practice. (C-3)
- 1-1.47 Discuss the concept of medical direction and its relationship to the standard of care of an EMT-Critical Care Technician. (C-1)
- 1-1.48 Review the four elements that must be present in order to prove negligence. (C-1)
- 1-1.49 Given a scenario in which a patient is injured while an EMT-Critical Care Technician is providing care, determine whether the four components of negligence are present. (C-2)
- 1-1.50 Given a scenario, demonstrate patient care behaviors that would protect the EMT-Critical Care Technician from claims of negligence. (C-3)

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Foundation of the EMT-Critical Care Technician: 1

- 1-1.52 Review the legal concept of immunity, including Good Samaritan statutes and governmental immunity, as it applies to the EMT-Critical Care Technician. (C-1)
- 1-1.53 Review the importance and necessity of patient confidentiality and the standards for maintaining patient confidentiality which apply to the EMT-Critical Care Technician. (C-1)
- 1-1.54 Review the steps to take if a patient refuses care. (C-1)
- 1-1.55 Identify the legal issues involved in the decision not to transport a patient, or to reduce the level of care being provided during transportation. (C-1)
- 1-1.56 Review the conditions under which the use of force, including restraint, is acceptable. (C-1)
- 1-1.57 Explain the purpose of advance directives relative to patient care and how the EMT-Critical Care Technician should care for a patient who is covered by an advance directive. (C-1)
- 1-1.59 Review the importance of providing accurate documentation (oral and written) in substantiating an incident. (C-1)
- 1-1.60 Review the characteristics of a patient care report required to make it an effective legal document. (C-1)
- 1-1.63 Identify the issues surrounding the use of advance directives in making an out-of-hospital resuscitation decision. (C-1)
- 1-1.64 Describe the criteria necessary to honor an advance directive in your state. (C-1)

AFFECTIVE OBJECTIVES

At the completion of this unit, the EMT-Critical Care Technician student will be able to:

- 1-1.85 Assess his/ her personal commitment to protecting patient confidentiality. (A-3)
- 1-1.89 Given a scenario, defend an EMT-Critical Care Technician's actions in a situation where a physician orders therapy the EMT-Critical Care Technician feels to be detrimental to the patient's best interests. (A-3)

PSYCHOMOTOR OBJECTIVES

At the completion of this unit, the EMT-Critical Care Technician student will be able to:

1-1.90 Demonstrate the proper procedures to take for personal protection from disease. (P-2)

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